

**CHAPTER - V**

**CONCLUSION, RESEARCH**

**FOR FURTHER STUDY**

**AND**

**SUMMARY**

C H A P T E R - V

CONCLUSION, RESEARCH FOR FURTHER STUDY AND SUMMARY'

5.1 CONCLUSION:-

- 5.1.1. There is no, significance difference between school and college Boy's/Girl's about the EAW
- 5.1.2. There is significance difference between school and college Boy's/Girl's about the RI
- 5.1.3. There is, significance relationship between EAW and RI of school(B/G) students
- 5.1.4. There is no, signifiacnce relationship between Environmental Awareness and RI of College(B/G) students.
- 5.1.5. There is no, significance difference between school Boy's and Girl's of EAW
- 5.1.6. There is significance difference between school Boy's and Girl's of RI
- 5.1.7. There is no, significance difference between college Boy's and Girl's of EAW
- 5.1.8. There is significance difference between college Boy's and Girl's of R.I
- 5.1.9.1. There is no, significance difference between EAW and RI of school Boy's with regard to their economic aspect.
- 5.1.9.2. There is no, significance difference between EAW and RI of school Boy's with regard to their Parental education.

- 5.1.9.3 There is no, significance difference between EAW and RI of scchool Boy's with regard to their 'social aspect'
- 5.1.9.4 There is no, significance difference between EAW and RI of school Boy's with regard to their parental occupation.
- 5.1.9.5 There is no, significance differene between EAW and RI of school Boy's with regard to their size of the family.
- 5.1.10.1 There is no, significance difference between EAW and RI of school Girl's with regard to their Economic aspect.
- 5.1.10.2 There is no, significcance difference between EAW and RI of school Girl's with regard to their Parental education.
- 5.1.10.3 There is no, significance differencce between EAW and RI of school Girl's with regard to their social aspect.
- 5.1.10.4 There is no, significance difference between EAW and RI of school Girl's with regard to their Parental occupation'
- 5.1.10.5 There is no, significance difference between EAW and RI of school Girl's with regard to their size of the family
- 5.1.11.1 There is no, significance difference betwen EAW and RI of college Boy's with regard to their Economic aspect.

- 5.1.11.2 There is no, significance difference between EAW and RI of college Boy's with regard to their Parental Education.
- 5.1.11.3 There is no, significance difference between EAW and RI of college Boy's with regard to their social aspect.
- 5.1.11.4 There is significance difference between EAW and RI of college Boy's w.r to their Parental occupation.
- 5.1.12.1 There is no, significance difference between EAW and RI of college Girl's with respect to their Economic aspect.
- 5.1.12.2 There is no, signifiane difference between EAW and RI of college Girl's with regard to their parental Education.
- 5.1.12.3 There is no, significance difference between EAW and RI of college Girl's with regard to their social aspect
- 5.1.12.4 There is no, significance difference between EAW and RI of college Girl's with regard to their Parental occupation,

**5.2 Suggestions for further research:**

- (1) How does the industrialization, urbon life style affects the Environmental Awareness and Role Imagination of urban students?  
How it helps in their Development and which aspect of their life style and are directly. linked with these factors need to be researched.

- (2) How the life style and Economic problem of rural students affect the EAW and RI How the EAW developed and what aspect of their life style linked with these factors need to be researched.
- (3) The study has assessed the EAW and RI of school and college students in order to understand these variable below, there is a need to study them in the different area's like pollution, conservation, natural cycle, environmental issues same diseases and related Problems and other various concepts of Environmental Education such students would Identify the area of strengths and weakness in urban and rural students regarding Environmental Education.
- (4) At the lower primary level Environmental studies is included as subject in the curriculum while in the Middle stage E.E is taught as a subject. Studies are needed to asses the effectiveness of this approach on the urban and rural students and also its feasibility on high school students.
- (5) Short duration programme organised and the participation of society is involved and their effectiveness on. EAW and R I studied in rural and urban areas there is need to study to the difference is their performance.



- (6) There is need to studies the difference in the performance of special Teacher who taught E E and the performance of the teacher who taught E E with Biology to findout their effectiveness as Primary and secondary level.

5.3 Educational Implication:-

- (1) The Girls, students are more Awareness than the Boy's regarding their Environment.
- (2) The studies helps to know the level of Environmental Awarness, Role Imagination and SES of Boy's & Girl's of school and college.
- (3) The study helps to understand the Importance of cognitive aspects for the conservation of natural resources.
- (4) The studies helps to understand the relationship of cognitive aspect and affective aspect and their role in developing positive Attitude towards Environment.
- (5) The teacher helps the students in importing their Environmental Awareness and Role Imagination about their environment.
- (6) Today's child in tomorrow's citizen that is why he must know how to conserve the nature and how to reduce the pollution level in the Environment the teacher can play the best role for their purpose for this there must be proper coordination among the students and teachers.

The study also helps to understand the Importance of proper coordination among students and teachers.

- (7) This study deals whether there is requirement of Environmental Education in the curriculum

#### 5.4 SUGGESTION AND RECOMMENDATIONS:-

- (1) To organise short duration programme inschool as well as in college. We have to Improve Environmental Awareness and to develop Role Imagination among the students.
- (2) To make the society involved in such programmes of Environment.
- (3) Environmental Education as a subject introduced in the curriculum in schools.
- (4) The indifference teacher should taught the subject Environmental Education in school/college and enhancing by organising outdoor activities.
- (5) The Environmental Education must have in natural settings.
- (6) Encouraged to child to cultivate and grow some plants in the land scope which lie in front of school building. The Best group must be awarded such type practices help to understand the Environmental problems. On issues. The special Teacher of E.E should gave the guidance and knowledge to the students from time to time.
- (7) The subject of Environmental study also teach through massmedia channel.

5.5 S U M M A R Y :

- 5.5.1 problem
- 5.5.2 sample
- 5.5.3 objective:
- 5.5.4 Tools used
- 5.5.5 Hypothesis
- 5.5.6 statistics used
- 5.5.7 Main Finding's

5.5.1 PROBLEM:-

''TO STUDY ENVIRONMENTAL AWARENESS AND ROLE IMAGINATION OF SCHOOL AND COLLEGE STUDENTS WITH REGARD TO THEIR SOCIO-ECONMIC STATUS IN REWA DIVISION''

5.5.2 SAMPLE:-

the study was conducted on a sample of 192 students of both school and college as follows :

GENDER	SCHOOL	COLLEGE
B	51	53
G	41	47
TOTAL	92	100

5.5.3- OBJECTIVE

- i To know the Environmental Awareness Role imagination and socio Economic status of sehool and college students.
- ii To compare Environmental Awareness for Boy's and Girl's of school students.



- iii To compare Environmental Awareness for Boy's and Girl of college students.
- iv To know the Environmental Awareness and Role Imagination of School students with regard to their socio-economic status.
- v To Know the Environmental Awareness and Role Imagination of college students with regard to their socio-economic status.
- vi To study the relationship between Environmental Awareness and Role imagination of school students.
- vii To study the relationship between Environmental Awareness and Role imagination of college students.
- viii To compare the Environmental Awareness and Role imagination for Boy's and Girl's of school students.
- ix To compare the Environmental awareness and Role imagination for Boy's and Girl's of school students.

#### 5.5.4 TOOLS USED

Questionnaire about Environmental Awareness developed by researcher with the help of his supervisor and other M.Ed. students. This was basic Environmental concepts terms, and problems; multiple choice test items was formulated. The test consist of 50 item and maximum score was '50'

The Questionnaire of Role Imagination was developed by researcher with the help of his supervisor. This test consist of 13 items, and must have given three statement of students, its scored by Fluency, Flexibility. and Relevance. The maximum score of it Questionnaire was-'91'

The Questionnaire of socio-economic status will be used 'Dr.S.P. KULSHRESTHA (SES) TEST' for both rural and urban students. In SES the 5 aspects will be taken by the researcher. Economic Aspect, parental occupation, parental education, social aspects and size of the family, for rural area of school students. And same test will be Administered for urban area with four Aspect of college students Economic Aspect, parental occupation, parental education, social aspect these aspects is based on some scale made by researcher himself to show the impact of SES, in EAW and RI of school and college students.

In this study SES is will be not scored by scoring key it is based on upper class family, middle class family and lower class family.

#### 5.5.5. HYPOTHESIS

- (i) There is no, significance difference between the school and college Boy's and Girl's about the Environmental Awareness.

- (ii) There is no, significance difference between the school and college Boy's and Girl's about the Role Imagination.
- (iii) There is no, significance relationship between Environmental awareness and Role Imagination of school students.
- (iv) There is no, significance relationship between Environmental awareness and Role Imagenation of college students.
- (v) There, is no, significance difference between school Boy's and Girl's of Environmental awareness.
- vi There is no, significance difference between school Boy's and Girl's of Role Imagenation.
- vii There is no, significance difference between college Boy's and Girl's of Environmental awareness.
- viii There is no, significance difference between college Boy's and Girl's of Role Imagenation.
- (ix) There is no, significance difference between EAW and RI of school Boy's with regard to their SES.
- x There is no, significance difference between EAW and RI of school Girl's with regard to their SES.

xi There is no, significance difference between EAW and RI of college Boy's with regard to their SES.

xii There is no, significance difference between EAW and RI of College Girl's with regard to their SES.

#### 5.5.6 STATISTICS USED :-

- (i) The parametric statistics used like 't' test, pearson co-efficient of correlation -'r' and ,
- (ii) non parametric statistic ' $\chi^2$ ' will be used for analysis of the data .

#### 5.5.7 MAIN FINDINGS :-

The main finding's of this study are :-

- (i) There is no, significance difference between school and college Boy's/Girl's about the EAW.
- (ii) There is no, significance difference between school and college Boy's/Girl's about the RI.
- (iii) There is no, significance relationship between EAW and RI of school (B/G) students.
- (iv) There is no, significance relationship between EAW and RI of college (B/G) students.
- (v) There is no, significance difference between school and college Boy's/Girl's of EAW.
- vi There is no, significance difference between school and college Boy's/Girl's of RI.
- (vii) There is no, significance difference between EAW and RI of school Boy's with regard to their SES.

- (viii) There is no, significance difference between EAW and RI of school Girl's with regard to their SES.
- (ix) There is no, significance difference between EAW and RI of college Boy's with other aspects of SES but in case of parental occupation their is significance difference.
- (x) There is no, significance difference between EAW and RI of college Girl's with regard to their SES.