



APPENDICES

LESSON PLAN-1

Name of the Teacher: Hemant Raje

Date:

School's Name: DMS

Class: VII

Subject: English Grammar

Duration:35 Min.

Topic: Tense

Number of Students:27

GENERAL OBJECTIVES: After the completion of the lesson the students will be able to

1. Develop an aesthetic sense towards Language.
2. Understand the essence of written form of Grammar.
3. Develop an attitude towards the collaborative work.
4. Able to integrate Grammar in different context for meaning.

SPECIFIC OBJECTIVES: After the completion of the lesson the students will be able to

1. Improvement in Communicative Competence.
2. Able to draw meaning through communicative task.
3. Understand the structure and written form of Grammar.

MATERIAL USED: Black board, Worksheets.

PREVIOUS KNOWLEDGE: Students already have Language with them and some knowledge about Tense.

Teaching Points	Teaching Strategy	Conclusion
Present Indefinite and Present Continuous tense	<ul style="list-style-type: none">• Explanation	The students will be able to know basics of Simple Present and continuous Tense
	<ul style="list-style-type: none">• Group work for solving worksheet• Discussion on worksheet• Communicative task	The students will be able to learn structural form of Grammar and can be able to communicate in English and understand grammar and can be able to focus on meaning.
	<ul style="list-style-type: none">• Quiz and classroom presentation	

RECAPITULATION: Recapitulation will be done with the help of quiz and discussion on the concept and structural form of Tense.

ASSIGNMENT: Find some meaningful story for discussion.

WORKSHEET-1

Fill in the blanks with appropriate simple present tense form of the verb given in the brackets.

1. The plane at 6.30. (arrive)
2. I will phone you when he back. (come)
3. Unless we now we can't be there on time. (start)
4. The sun in the east. (rise)
5. The next term on Monday. (begin)
6. She an engineer. (be)
7. They our relatives. (be)
8. When does the train? (depart)
9. Let's wait till he his work. (finish)
10. Please ring me up as soon as he (arrive)
11. Hurry up! We for you. (wait)
12. 'What are you?' (do) 'I letters.' (write)
13. He in Italy at the moment. (work)
14. She doesn't like to be disturbed when she
(work)
15. That child bigger everyday. (get)
16. Who is that girl on the table? (stand)
17. I for the shops to open. (wait)
18. I Jane tomorrow. (see)
19. The universe, and has been so since its beginning.
(expand)
20. My sister at home for the moment. (live)

C) Fill in the blanks using "AM, IS, ARE, AM NOT, ISN'T, AREN'T":

1. Germany, England, and Spain cities.
2. A lemon sweet. It sour.
3. Copper cheap. Diamonds expensive.
4. Airplanes slow. They fast.
5. Ice cream and candy sweet.
6. Today cloudy. It bright.
7. My brother married. He single.
8. I from Turkey. I from Canada.
9. Maths hard. It easy.

LESSON PLAN NO.2

Name of the Teacher: Hemant Raje

Date:

School's Name: DMS

Class: VII

Subject: English Grammar

Duration:35 Min.

Topic: Tense

Number of Students:27

GENERAL OBJECTIVES: After the completion of the lesson the students will be able to:

1. Develop an aesthetic sense towards Language.
2. Understand the essence of written form of Grammar.
3. Develop an attitude towards the collaborative work.
4. Able to integrate Grammar in different context for meaning.

SPECIFIC OBJECTIVES: After the completion of the lesson the students will be able to

1. Improvement in Communicative Competence.
2. Able to draw meaning through communicative task.
3. Understand the structure and written form of Grammar.

MATERIAL USED: Black board, Worksheets.

PREVIOUS KNOWLEDGE: Students already have Language with them and some knowledge about Tense.

Teaching Points	Teaching Strategy	Conclusion
1. Present Perfect Tense	<ul style="list-style-type: none">• Explanation	students will be able to know basics of Present Perfect Tense
	<ul style="list-style-type: none">• Group work for solving worksheet• Discussion on worksheet• Communicative task	students will be able to learn structural form of Grammar and can be able to communicate in English and understand grammar and can be able to focus on meaning.
	<ul style="list-style-type: none">• Quiz and classroom presentation	

RECAPITULATION: Recapitulation will be done with the help of quiz and discussion on the concept and structural form of Tense.

ASSIGNMENT: Watch some videos on communicative task and focus on structural form of grammar.

WORKSHEET -2

SUBJECT : Present Perfect Tense

A) Write a suitable sentence using the PRESENT PERFECT TENSE :

Ann's hair was dirty. Now it's clean. (wash) *Ann has washed her hair*

Tom was 80 kg. Now he's 70. (lose weight)

Bill played football yesterday. Now he can't walk; his leg is in plaster.
(break).....

My sister is looking for her pen. (lose)

Mary is on holiday in France. (go)

Mr. Hill was in Canada last week.

Look! Mrs. Smith has got a lot of packages. (buy)

I can't eat anything now. (eat too much)

Mrs. Jenkins is very tired. (clean / house)

Tony needs a holiday. (work / hard / this year)

B) Use PRESENT PERFECT TENSE after BECAUSE:

Example: She can't go to the party. (catch a cold)

She can't go to the party *because she has caught a cold.*

1. He can't walk very fast. (hurt / leg)

.....

2. I can't get in. (lose / key)

.....

3. I know this story very well. (see the film)

.....

4. I can't post the letter. (not put / stamp / on it)

.....

5. He can't stand up. (eat too much)

.....

6. They can't go on holiday. (not save / money)

.....

7. I know him. (meet him before)

.....

LESSON PLAN NO.3

Name of the Teacher: Hemant Raje

Date:

School's Name: DMS

Class: VII

Subject: English Grammar

Duration:35 Min.

Topic: Tense

Number of Students:27

GENERAL OBJECTIVES: After the completion of the lesson the students will be able to:

1. Develop an aesthetic sense towards Language.
2. Understand the essence of written form of Grammar.
3. Develop an attitude towards the collaborative work.
4. Able to integrate Grammar in different context for meaning.

SPECIFIC OBJECTIVES: After the completion of the lesson the students will be able to

1. Improvement in Communicative Competence.
2. Able to draw meaning through communicative task.
3. Understand the structure and written form of Grammar.

MATERIAL USED: Black board, Worksheets.

PREVIOUS KNOWLEDGE: Students already have Language with them and some knowledge about Tense.

Teaching Points	Teaching Strategy	Conclusion
2. Present Perfect Continuous Tense	<ul style="list-style-type: none">• Explanation	The students will be able to know basics of Present Perfect Continuous Tense
	<ul style="list-style-type: none">• Group work for solving worksheet• Discussion on worksheet• Communicative task	The students will be able to learn structural form of Grammar and can be able to communicate in English and understand grammar and can be able to focus on meaning.
	<ul style="list-style-type: none">• Quiz and classroom presentation	

RECAPITULATION: Recapitulation will be done with the help of quiz and discussion on the concept and structural form of Tense.

ASSIGNMENT: Find some topic which is useful for daily communication purpose.

WORKSHEET -3

SUBJECT : Present Perfect vs Present Perfect Continuous

A) Use PRESENT PERFECT CONTINUOUS TENSE to fill in the blanks:

1. I'm tired, because I *have been working* (work) very hard.
2. He (write) letters all morning.
3. Catherina is getting fatter because she (eat) too much.
4. My mother (peel) the potatoes all afternoon.
5. Cathy (attend) a cookery course since March.
6. How long you (learn) English?
7. Where are my eye-glasses? I (look) for them for an hour.
8. Charles (escape) from the police for years.
9. How long you (use) a computer?
10. Elizabeth (live) with Mike for three years.
11. She (earn) quite a lot of money for the last two years.
12. It (rain) for six hours.

B) Use PRESENT PERFECT TENSE or PRESENT PERFECT CONTINUOUS to fill in the blanks:

1. I've *bought / have been buying* a new pair of shoes.
2. *Have you finished / Have you been finishing* reading that book yet?
3. *They've eaten / have been eating* fruit all afternoon, ever since they came from school.
4. *I've been reading / have read* this book now, so you can have it back.
5. *I've been writing / have written* eight pages already.
6. Your exam paper is completely blank! What *have you been doing / have you done?*
7. Oh, no! There's nothing to eat. My sister *has been eating / has eaten* everything I left in the kitchen.
8. Oh, no! There's no wine to drink. They *have drunk / have been drinking* all the wine.
9. No wonder your eyes hurt. You've *been playing / have played* computer games ever since you had your breakfast.
10. *I haven't seen / haven't been seeing* you for ages.
11. God! Hakan *has scored / has been scoring*.
12. They *have danced / have been dancing* for an hour.
13. I *have been waiting / have waited* for you for ages.
14. I've *finished / 've been finishing* my work.
15. I've *been writing / have written* this letter for an hour.
16. He *has visited / has been visiting* ten museums this week.
17. I'm very tired. Because I *have travelled / have been travelling* around Istanbul all day.
18. She *has found / has been finding* a good job.
19. I'm hot because I *have been running / have run*.

LESSON PLAN NO-4

Name of the Teacher: Hemant Raje

Date:

School's Name: DMS

Class: VII

Subject: English Grammar

Duration: 35 Min.

Topic: Tense

Number of Students: 27

GENERAL OBJECTIVES: After the completion of the lesson the students will be able to:

- Develop an aesthetic sense towards Language.
- Understand the essence of written form of Grammar.
- Develop an attitude towards the collaborative work.
- Able to integrate Grammar in different context for meaning.

SPECIFIC OBJECTIVES: After the completion of the lesson the students will be able to:

- Improvement in Communicative Competence.
- Able to draw meaning through communicative task.
- Understand the structure and written form of Grammar.

MATERIAL USED: Black board, Worksheets.

PREVIOUS KNOWLEDGE: Students already have Language with them and some knowledge about Tense.

Teaching Points	Teaching Strategy	Conclusion
4. Past Tense	<ul style="list-style-type: none">Explanation	The students will be able to know basics of Past Tense
	<ul style="list-style-type: none">Group work for solving worksheetDiscussion on worksheetCommunicative task	The students will be able to learn structural form of Grammar and can be able to communicate in English and understand grammar and can be able to focus on meaning.
	<ul style="list-style-type: none">Quiz and classroom presentation	

RECAPITULATION: Recapitulation will be done with the help of quiz and discussion on the concept and structural form of Tense.

WORKSHEET -4

SUBJECT : *Past Perfect Tense*

A) Supply a suitable SIMPLE PAST or PAST PERFECT TENSE:

1. I (worry) a lot about her before I (hear) that she was safe.
2. I I didn't like the flat. It (be) much smaller than I (think) at first.
3. He told us he (shoot) a big tiger.
4. They (drink) tea after they (finish) dinner.
5. She just (fold) the pink apron and placed it in a table drawer when the door (open) and Joe (enter).
6. The police wanted to know why he(bring) a gun to school.
7. After he (work) at the hospital for two years he (decide) to give up the job.
8. When I (arrive) at the party John already (go) home.
9. We(wait) until the match (finish).
10. They (leave) the room before the meeting (finish).
11. I (buy) a new camera before I (go) to London.
12. I just (turn off) the lights when the telephone (ring).

B) Supply a suitable SIMPLE PAST or PAST PERFECT TENSE:

1. he (know) her for a long time before they (get) married?
2. He (drive) down the hotel where they (spend) their honeymoon years ago.
3. When we (get) to the station the train (already / leave).
4. He (sit) at a table by the window where he (have) a meal with Jane.
5. Why he (not / ask) her to wait and think again before she (leave) Paris.
6. He was wondering why he (let) her leave so easily.
7. He knew he (earn) that money with a great difficulty.
8. After they (go), he(sit) down and (light) a cigarette.

LESSON PLAN-5

Name of the Teacher: Hemant Raje

Date:

School's Name: DMS

Class: VII

Subject: English Grammar

Duration: 35 Min.

Topic: Tense

Number of Students: 27

GENERAL OBJECTIVES: After the completion of the lesson the students will be able to:

1. Develop an aesthetic sense towards Language.
2. Understand the essence of written form of Grammar.
3. Develop an attitude towards the collaborative work.
4. Able to integrate Grammar in different context for meaning.

SPECIFIC OBJECTIVES: After the completion of the lesson the students will be able to

1. Improvement in Communicative Competence.
2. Able to draw meaning through communicative task.
3. Understand the structure and written form of Grammar.

MATERIAL USED: Black board, Worksheets.

PREVIOUS KNOWLEDGE: Students already have Language with them and some knowledge about Tense.

Teaching Points	Teaching Strategy	Conclusion
Future Tense	<ul style="list-style-type: none">• Explanation	The students will be able to know basics of Future Tense
	<ul style="list-style-type: none">• Group work for solving worksheet• Discussion on worksheet• Communicative task	The students will be able to learn structural form of Grammar and can be able to communicate in English and understand grammar and can be able to focus on meaning.
	<ul style="list-style-type: none">• Quiz and classroom presentation	

RECAPITULATION: Recapitulation will be done with the help of quiz and discussion on the concept and structural form of Tense.

ASSIGNMENT: Prepare yourselves for the topic “Importance of English Language in India”

WORKSHEET -5

SUBJECT : *Future Continuous tense*

A) Make sentences with WILL BE -ING:

1. I'm going to watch television from 9 until 10 o'clock this evening.
So at 9.30 I
2. Tomorrow afternoon I'm going to play tennis from 3 o'clock until 4.30.
So at 4 o'clock tomorrow I
3. Jim is going to study from 7 o'clock until 10 o'clock this evening.
So at 8.30 this evening he
4. We are going to clean the flat tomorrow. It will take from 9 until 11 o'clock.
So at 10 o'clock tomorrow morning
5. Tom is a football fan and there is a football match on television this evening. The match begins at 7.30 and ends at 9.15.
So at 8.30 this evening
6. Don't phone me between 7 and 8. (we / finish) dinner then.
7. A: Can we meet tomorrow afternoon?
B: Not in the afternoon. (I / work).
8. Do you think (you / still / do) the same job in ten years' time?
9. If you need to contact me, (I / stay) at the Hilton Hotel until Friday.
10. A: (you / see) Laura tomorrow?
B: Yes, probably. Why?
A: I borrowed this book from her. Can you give it back to her?

B) Ask questions with WILL YOU BE -ING?

1. You want to borrow your friend's bicycle this evening.
(you / use / your bicycle this evening?)
.....
2. You want your friend to give Tom a message this afternoon.
(you / see / Tom this afternoon?)
.....
3. You want to use your friend's typewriter tomorrow evening.
(you / use / your typewriter tomorrow evening?)
.....
4. Your friend is going shopping. You want him/her to buy some stamps for you at the post office.
(you / pass / the post office when you're in town?)
.....

APPENDIX-1
PRE-TEST

NAME OF THE STUDENT:

MAX. MARKS: 25

CLASS: VII

DURATION: 35 Min.

SUBJECT: ENGLISH GRAMMAR

SCHOOL'S NAME: DMS

TOPIC: TENSE

DATE: 2/02/2015

Note all questions are compulsory:

Q.1 Fill in the past tense or past participle of verbs given:-(3 Marks)

(a) **speak.** He freely when he was happy. Marathi is..... In Maharashtra.

(b) **ring.** Has the warning bell? I..... him up last night

(c) **steal.** Someone hasmy purse.

(d) **go.** Recently the price of sugar hasup.

Q.2 Find the error in the following sentences.(2 Marks)

(a)The wind were blowing furiously. (b)She does not sang sweetly.
.....

Q.3. Choose the correct verb form from those in brackets:(2 Marks)

(a)The earth round the sun.(moves,move,moved)

(b)He fast when the accident happened.(is driving,wasdriving,drove)

(c)I.....Rahim at zoo.(saw,haveseen,had seen)

(d)Look!The sun..... over the hills.(rises,isrise,is rising)

Q.4 Write five sentences by using the verbs as given in the bracket.(5 Marks)

(drive,give,see,know,sing)

(a).....

(b).....

(c).....

(d).....

(e).....

Q.5 Do as directed.(5 Marks)

(a) Ram writes a letter.(change into negative)
.....

(b)She sings sweetly.(change into past indefinite tense).....

(c)I have thought of a plan.(change into past perfect tense).....

(d)I have eaten food.(change into interrogative sentence).....

(e)I speak the Truth.(change into future indefinite tense).....

Q.6 Match the following –(5 marks)

- | | |
|----------|-----------------------|
| (a) He | have done their work. |
| (b) I | has worked. |
| (c) It | he work? |
| (d) Does | is raining. |
| (e) They | had to go. |

Q.7 Rearrange the following sentences –(3 Marks)

(a) shall/twenty/Saturday/next/I/be
.....

(b) Ram/I/sure/am/get/will/a/class/first
.....

(c) The Head Master/speaks/to/to you/wants
.....

APPENDIX-2
ACHIEVEMENT-TEST

NAME OF THE STUDENT:

MAX. MARKS: 25

CLASS: VII

DURATION: 35 Min.

SUBJECT: ENGLISH GRAMMAR

SCHOOL'S NAME: DMS

TOPIC: TENSE

DATE: 10/02/2015

Note: All questions are compulsory:

Q.1 Choose the correct verb form from those in brackets:(2 Marks)

- a) Here are your shoes; Ithem. (just clean, cleaned, have just cleaned)
- b) Shewas unconscious since four o' clock. (is, was, has been)
- c) When I was in Srilanka INegombo, Beuwela and Nilaveli. (visited, was visited, have visited)
- d) Ashok fell off the ladder when he.....the roof. (is mending, was mending, mended)

Q.2 Find the error in the following sentences. (3 Marks)

- a) It has raining since early morning.....
- b) My friends have seen the Prime Minister.....
- c) I did meet him in New Delhi in 1996.....

Q.3 Rearrange the following sentences: (3 Marks)

a)writes/to/his mother/Ram/every week
.....

b) she/her time/spends/idleness/in
.....

c) we/know/will/our/results/exam/in May
.....

Q.4 Do as directed:(5 Marks)

a) Ram does not write a letter. (change into affirmative sentence)
.....

b) She is singing a song. (change into Interrogative sentence)
.....

c) I have been studying English for five years. (change into past perfect continuous tense)

.....

d) I met him yesterday. (change into negative sentence)

.....

e) He was driving fast when the accident happened. (change into Interrogative sentence)

.....

Q.5 Write five sentences by using the verbs as given in the brackets: (5 Marks)

(stand, send, make, lose, catch)

a).....

b).....

c).....

d).....

e).....

Q.6 Fill in the past tense or past participle of verbs given (2 Marks)

a) **sit.** He has For the examination.

b) **swim.** The boy has across the river.

c) **show.** Has Rustamyou his camera ?

d) **fly.** The bird hasaway.

Q.7 Match the following:(5 Marks).

a) Do

is no water in the tank.

b) Tomorrow

you know him?

c) The iron

sits in the sun.

d) The old woman

has melted.

e) There

will be Sunday.