

CHAPTER-V

CONCLUSIONS, LIMITATIONS

AND SUGGESTIONS

FOR FURTHER STUDY

C H A P T E R - V

Conclusions, Limitations and Suggestions for further study.

Introduction : In this chapter, conclusions of the study are presented along with limitations and suggestions for further study.

Background: The present study on pupils' perceptions of classroom learning climate and its relationship with their achievement levels has been conducted with the desire to learn his potential of classroom climate and what aspects/ variables significantly contribute to shaping it. These research tools were adopted in Hindi-version and were used for data collection. The details have already been presented in the previous chapters. The following conclusions are drawn.

(A) Tool I: pertains to pupils' perceptions on their liking of classroom climate. The following inferences are made which can be considered as the routine life of a classroom social group. More aspects are such where the calculated value of chi-square was found not significant.

I High and Low achievers have the same perception of classroom climate in regard to a large number of aspects:

1. Routine life pupils in classroom with teacher.
2. Hard working of pupils now-a-days on what is being taught in the class.
3. No. of pupils following the teacher suggests.

High and Low achievers have different perceptions of classroom climate in regard to following aspects:

1. Hard working on schoolwork.
2. Friendliness amongs pupils.

There is a difference in the perception of High and Low achiever of the following aspects to large extent (0.05 level) but n wholly. These aspects can therefore, be considered as borderlin items where improvement in their interplay can help in shapin classroom environment.

1. Pupils helping each other in the classroom.
2. Pupils helping each other on schoolwork.
3. Degree of interest in teaching learning process in th class.

(B) Tool II pertains to perception of high and low achievers of classroom motivations.

High and Low achievers have the same perception of Classroom Climate in regard to the following motivati aspects.

1. Pupils uncaring attitude towards teachers
2. Teachers not appreciating pupils homework.
3. Pupils worrying all the time about work in the class
4. Pupils not working in groups in the class.

High and Low achievers have different perceptions of classroom climate in regards to the following aspects.

1. Seeking Teacher's appreciations about work in the class.
2. Having a choice between interesting a routine things in the class.
3. Managing classwork in the class.
4. The degree of pleasantness in classroom climate.
5. Teachers explaining the causes of awarding particular grade to pupils with a new to improving learning level the grade on homework.

III: High and Low achievers have different perception of classroom climate upto (95%) regarding to the following aspects.

1. Anxiety/nerviousness in classroom situations.
2. Teacher's position as decision maker.
3. Grading pupils in groups.

Conclusions drawn from Tool III

1. Teachers probing questions in the class.
2. Teachers explaining to pupils how to look up to answering question.
3. Teachers consideration for every student with a sense of equality.
4. Teachers developing friendliness among all students.
5. Teachers helping pupils to learn by themselves.

5.2 LIMITATIONS OF THE STUDY

The present study has following limitations:

1. It is restricted to Bhopal city and rural schools situated at Pulgaon in Maharashtra state.
2. Only students of Class IX have been covered in the study.
3. The sample includes the age group of thirteen to fifteen year respondents only.
4. The study restricts itself to the comparison between High and Low achievers only.

5.3 SUGGESTIONS FOR FURTHER STUDY

There are some suggestions in which one can extend further research in the area of Classroom Learning Climate.

1. The study may be replicated on a large sample.
2. This study can be done for a comparison between the perceptions of boys and girls of different age groups.
3. As the present investigation is conducted and reported as a Dissertation, there is a scope to work in same of area by conducting in depth studies at doctoral levels.