

A
DISSERTATION SUBMITTED
TO
BARKATULLAH UNIVERSITY, BHOPAL

FOR THE PARTIAL FULFILMENT
OF
DEGREE OF
MASTER OF EDUCATION (RIE)
2013-14

Supervisor
Dr. N.C.OJHA
Asst. Professor

Investigator
MamtaTripathi
M.Ed. Scholar

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(A Constituent Unit of National Council of Educational Research and Training, New Delhi)
Shyamla Hills, Bhopal (M.P.)

STUDY OF TEACHERS' PERCEPTION ON NCF-2005

A
DISSERTATION SUBMITTED
TO
BARKATULLAH UNIVERSITY, BHOPAL
FOR THE PARTIAL FULFILMENT
OF
DEGREE OF
MASTER OF EDUCATION (RIE)
2013-14

Supervisor
Dr. N.C.OJHA
Asst. Professor

Q-420

Investigator *Mamta*
MamtaTripathi
M.Ed. Scholar



REGIONAL INSTITUTE OF EDUCATION
(A Constituent Unit of National Council of Educational Research and Training, New Delhi)
Shyamla Hills, Bhopal (M.P.)

(i)

DECLARATION

I do hereby declare that the dissertation entitled, **TEACHERS' PERCEPTION O NCF-2005** has been carried out by e during the academic year 2013-2014 in partial fulfillment of the requirement for the degree of Master of Education of Barkatullah University, Bhopal, M.P.

This study has been conducting under the guidance and supervision of Dr.N.C.Ojha, Assistant Professor, Regional Institute of Education, Bhopal, M.P.

I also declare that the research work done by me is original and natural. This dissertation has not been submitted earlier by me or others for any degree either in the Barkatullah University or any other University.

Place: Bhopal

Date: 16/05/14

MAMTA TRIPATHI





(ii)


DR. N.C.OJHA
Assistant Professor (Sr. Grade)
Regional Institute of Education
Bhopal, M.P.
Shyamala Hills
Pin -462013

CERTIFICATE

This is to certify that MAMTA TRIPATHI ,student of M.Ed.course in the year of 2013-2014 of Regional Institute of Education, Bhopal has worked under my guidance and supervision for her dissertation "TEACHERS' PERCEPTION ON NCF-2005". I further certify that this work is original and worthy of submission in fulfillment of the requirement of degree of Master of Education of Barkatullah University, Bhopal, M.P.

Place: Bhopal

Date: 16/05/14


DR. N. C. OJHA
Assistant Professor
R. I. E. Bhopal, M. P.



ACKNOWLEDGEMENT

I take this opportunity to express my gratitude to my guide Dr. N.C.Ojha, Assistant Professor, Regional Institute of Education, Bhopal, who helped me in execution of the study. I thank him for his valuable advice, continuous help, inspiring guidance and encouragement in the completion of the study. I owe gratitude and regards for this generosity.

I am very thankful to Dr.H.K.Senapaty, Principal of Regional Institute of Education, Dr.Reeta Sharma, Dean of Regional Institute of Education, Dr.B.Ramesh Babu, Head, Department of Education, Bhopal, for their inspiring cooperation and providing learning environment and facilities.

I am thankful to Dr.Ratanmala Arya, Dr.Sanjay Pandagle, and Dr.Anand Valmiki, Dr.Kiran Mathur madam for their valuable suggestions in research seminar and continuous guidance for research.

I am also thankful to Dr.P.K.Tripathy, Librarian and other library staff members for extending library facilities and helping in locating reference material.

I am also thankful Principal, Headmaster, and other staff of the schools of Mandla district, M.P. for their cooperation and support during data collection. At last I dedicate this work to my sons, my husband, and my parents for providing me all emotional and powerful support and inspiration to me.

Place: Bhopal
Date: 16/05/14


MAMTA TRIPATHI



CONTENTS

Page No.

*Declaration**Certificate**Acknowledgement**Table of Contents*

CHAPTER- I: INTRODUCTION		1 - 11
1.0.0	Introduction-N.C.F 2005	
1.1.0	Need of the study	
1.2.0	Statement of the Problem	
1.3.0	Operational definitions	
1.4.0	Objectives of the Study	
1.5.0	Hypothesis	
1.6.0	Delimitations	
CHAPTER - II: REVIEW OF RELATED LITERATURE		12 - 19
2.0.0	Introduction	
2.1.0	Importance	
2.2.0	Studies related to perception on NCF- 2005	
2.3.0	Conclusion	
CHAPTER-III: METHODOLOGY		20 - 22
3.0.0	Introduction	
3.1.0	Design of the Study	
3.2.0	Sample	
3.3.0	Variables	
3.4.0	Tools used in the Study	
3.5.0	Procedural details of the Study	
3.6.0	Statistical Techniques used	
CHAPTER – IV ANALYSIS AND INTERPRETATION OF DATA		23 -32
4.0.0	Introduction	
4.1.0	Effect of the perception of teachers on NCF-2005 in terms of the scores of Questionnaire	
4.2.0	Relation between the perception of teacher on NCF-2005 and the teaching aptitude	
4.3.0	Effect of gender, teaching aptitude and their interaction on Perception of teachers on NCF-2005	
4.4.0	Effect of gender, area and their interaction on perception of teachers on NCF-2005	
4.5.0	Effect of area, teaching aptitude and their interaction on perception of teachers on NCF-2005	

CHAPTER – V SUMMARY AND CONCLUSIONS OF THE STUDY		33 - 40
5.0.0	Introduction	
5.1.0	Objective wise Summary of the findings	
5.2.0	Need /Rationale of the Study	
5.3.0	Statement of the Problem	
5.4.0	Objectives of the Study	
5.5.0	Hypothesis	
5.6.0	Delimitations	
5.7.0	Design of the Study	
5.8.0	Sample	
5.9.0	Tools used in the Study	
5.10.0	Procedural details of the Study	
5.11.0	Statistical Techniques used	
5.12.0	Conclusion	
LIST OF TABLES AND FIGURES		
Table-4.1	Percentiles Mean, S.D, Coefficient of Variation of the Perception of Teachers on NCF-2005	24
Table- 4.2	Mean and SD of Perception of Teachers and Teaching Aptitude and their Correlation Value	25
Table-4.3	Summary of ANOVA Teachers 'Perception NCF-2005	26
Table-4.5	Summary of ANOVA Teachers' Perception on NCF-2005	29
Table-4.6	Mean and SD of Teachers' Perception on NCF-2005	29
	Teachers on NCF-2005	30
Table-4.7	Summary of ANOVA Teachers' Perception on NCF-2005	31
Table-4.8	Mean and SD of Teachers' Perception on NCF-2005	31
	Teachers on NCF-2005	32
LIST OF FIGURES		
Fig. 4.1	Perception of Teachers on NCF-2005	24
Fig. 4.2	Interaction of Gender and Teaching Aptitude on Perception of Teachers on NCF-2005	28
Fig. 4.3	Interaction of Gender and Area on Perception of	
Fig. 4.4	Interaction of Ares and Teaching Aptitude on Perception of	
BIBLIOGRAPHY		41 - 46
APPENDICES		47
	Teaching Aptitude Test	
	Questionnaire	